

# **Safety & Suitability of Premises, Environment and Equipment**

## **Climate Action Plan**



### **Policy statement**

We are committed to complying with the DfE requirement to move our early years setting towards net zero by 2050. This means reducing our carbon footprint, embedding sustainability in the curriculum, engaging parents in this aim and working with the local community.

### **Decarbonisation**

We are committed to reducing carbon emissions, for example:

- We are more energy efficient by using LED lightbulbs within the church hall and turning them off when we leave the room.
- The church has solar panels, the electricity during our session is 100% renewable.
- From the 1<sup>st</sup> of October 2025 the church hall will have 100% renewable gas for the heating of the building.
- We are a free flow setting; this means children have access to the garden throughout the session and the garden door is always open. We have a heavy-duty PVC strip curtain to allow the children to go in and out when they want but to retain the heat in the hall, during the colder months.
- When inside we will aim to keep heating appliances to a minimum, we will continue to encourage parents and carers to dress their children in additional warm clothing. Staff will also wear warm outdoor clothing when appropriate, this will alter as seasons change, heating appliances are not used in warmer weather.

### **Reducing waste and recycling**

We will continue to encourage the children to help us reduce waste by taking home their lunchtime recycling and encourage parents to recycle packaging at home. We encourage parents to make and provide lunch in washable tubs.

The church hall has food waste, plastic, tin, glass and paper recycling containers for our use during the day, and we have introduced a 'soft plastics' bin, as many of our snack donations come in these. The children go weekly to recycle these at our local shop.

We have stopped using paper towels in the bathroom for drying hands and ask the children to use their named towels. This stops a lot of unnecessary waste.

### **Monitoring and reducing the use of carbon emissions**

We have some families that already walk to school, we would like to improve this where possible, especially if they live locally. We encourage staff to walk to work where possible.

### **Adaptation and resilience**

We are committed to taking action to reduce the risk of impact from climate change, for example:

Teaching children about the world around them: -

We encourage the children to help in the preschool garden, planting seeds or plants in the spring, watering the plants and fruit trees during the warmer months and helping with the harvesting of the fruits and vegetables in the summer and autumn for our snack time.

The planters that we use are rain planters. These are connected to the guttering on the roof; water collects when it rains and feeds into the planters and stores it for future use when needed. This means we don't have to water our plants as much and it is a way of conserving water.

### **Protecting wildlife in our garden**

We grow plants that encourage insects to our garden, where the children can learn about them from first hand experiences.

### **Environmentally friendly routines at Wroughton Preschool**

Our children know that their lunchtime packaging needs to go home in their lunchboxes for recycling.

At snack time we try to reduce food waste by encouraging the children to only take what they are going to eat.

We encourage children not to waste food or to play with food at mealtimes.

We discourage the use of food as a play material; instead, we encourage activities which involve preparing and tasting different types of food.

We involve children in recycling paper that they have finished with, in their own recycle box in the hall and that using packaging such as food boxes and other materials can be used for junk modelling.

## Managing water and teaching our children to reduce water wastage.

The children bring their own reusable water bottles to Preschool. We encourage the children when washing their friends' hands for snack, lunch and after a messy activity to only squeeze the tap when their friends are there, this is to save water, we also remind them to turn the tap off in the bathroom when they have finished.

Our children love water play! When the water tray is out, we encourage the children to be mindful with the water and not to tip it on the floor. We only re-fill the tray after lunch and the children can learn through their play about water wastage.

We re-use the water from the water tray and the mobile sinks for watering plants at the end of the day.

### Action plan for 2025/2026

- We would like to have a rotating composter for all our garden waste.
- To grow more variety of vegetables for the children to have snack time.
- To have a bug hotel and insect hydration stations.
- To collect seeds and recycled pots for growing new plants.
- To grow and release butterflies, while learning about their life cycle
- Grow sunflowers for our sunflower challenge and for children to take home and nurture their own sunflowers.
- To have small bird feeding stations or bird box.

### Authorisation & Review

This policy was adopted at a meeting of Wroughton Preschool

Held on

Date to be reviewed

Yearly at AGM

Signed on behalf of the management  
committee

Name of signatory

Role of signatory (e.g. chair/owner)

Chairperson